

Name: Edward Bromke		Grading Quarter: 2	Week Beginning: 11/27/2023
School Year: 2023		Subject: English	
Monday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> After reading “Past and Future,” students will write a short response that demonstrates their ability to interpret, using poetic elements and structural techniques, the speaker’s relationship to the past. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Bellwork – Unit 7: Subject Verb Agreement Class Novel From A to Z NoRedInk - Review: The City that Never Stops Giving Independent Read: Past and Future (Quiz + Writing Assignment) 	<p>Academic Standards:</p> <p>RL.9-10.1, RL.9-10.4, RL.9-10.5, RL.9-10.10; W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.9.A, W.9-10.10; SL.9-10.1.A, SL.9-10.1.B, SL.9-10.1.C, SL.9-10.1.D, SL.9-10.2, SL.9-10.6; L.9-10.4.A, L.9-10.6</p>
Tuesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> After an initial reading and discussion of the excerpt from the graphic novel, students will be able to identify and describe character traits and setting details as well as articulate the conflict that is integral to the plot. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Bellwork – Unit 7: Subject Verb Agreement Class Novel From A to Z NoRedInk - Review: Past and Future (Quiz + Writing Assignment) First Read: The best We Could Do (Quiz + Writing) 	<p>Academic Standards:</p> <p>RI.9-10.1, RI.9-10.2, RI.9-10.3, RI.9-10.4, RI.9-10.6, RI.9-10.10; SL.9-10.1.A, SL.9-10.1.C, SL.9-10.1.D, SL.9-10.2; L.9-10.4.A, L.9-10.6</p>
Wednesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> After an initial reading and discussion of the excerpt from the graphic novel, students will be able to identify and describe character traits and setting details as well as articulate the conflict that is integral to the plot. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Bellwork – Agreement: Intervening Prepositional Phrases Class Novel From A to Z NoRedInk - First Read: The best We Could Do (Quiz + Writing) 	<p>Academic Standards:</p> <p>RI.9-10.1, RI.9-10.2, RI.9-10.3, RI.9-10.4, RI.9-10.6, RI.9-10.10; SL.9-10.1.A, SL.9-10.1.C, SL.9-10.1.D, SL.9-10.2; L.9-10.4.A, L.9-10.6</p>

Thursday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> After an initial reading and discussion of the short story, students will be able to identify and describe the story's plot, setting, and characters and make predictions based on textual evidence. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Bellwork – Agreement: Intervening Prepositional Phrases Class Novel From A to Z NoRedInk - Review: First Read: The best We Could Do (Quiz + Writing) A Very Old Man with Enormous Wings 	<p>Academic Standards:</p> <p>RL.9-10.1, RL.9-10.2, RL.9-10.3, RL.9-10.4, RL.9-10.6, RL.9-10.10, SL.9-10.1.A, SL.9-10.1.C, SL.9-10.1.D, SL.9-10.2, L.9-10.4.A, L.9-10.4.B, L.9-10.4.D, L.9-10.6</p>
Friday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> After an initial reading and discussion of the short story, students will be able to identify and describe the story's plot, setting, and characters and make predictions based on textual evidence. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Bellwork – Agreement: Intervening Prepositional Phrases Class Novel From A to Z NoRedInk - A Very Old Man with Enormous Wings 	<p>Academic Standards:</p> <p>RL.9-10.1, RL.9-10.2, RL.9-10.3, RL.9-10.4, RL.9-10.6, RL.9-10.10, SL.9-10.1.A, SL.9-10.1.C, SL.9-10.1.D, SL.9-10.2, L.9-10.4.A, L.9-10.4.B, L.9-10.4.D, L.9-10.6</p>